## Score Explanation and Interpretation Individual Performance Profile

## TOTAL SCORE

To adjust for possible differences in difficulty among the forms of this assessment, the raw score (the total number of items correct) is converted to the total score through a process known as equating. The total score is on a scale of $0 \%$ to $100 \%$.

## CONTENT AREA SCORES

The content area scores appear below the total score on the score report. Like the adjusted individual total score, the scores for the four content areas are adjusted to account for possible differences in difficulty among the forms of this assessment. The content area scores do not add up to the total score.

ATI ACADEMIC PREPAREDNESS LEVELS

| Academic <br> Preparedness Level | Academic Preparedness Level Definition | Score Range |
| :--- | :--- | :--- |
| Developmental | Developmental scores generally indicate a very low level of overall academic <br> preparedness necessary to support learning of health sciences-related content. <br> Students at this level will require additional preparation for most objectives assessed <br> on ATI TEAS. (See Topics to Review on this score report.) | $0.0 \%$ to 40.7\% |
| Basic | Basic scores generally indicate a low level of overall academic preparedness <br> necessary to support learning of health sciences-related content. Students at this <br> level are likely to require additional preparation for many objectives assessed on ATI <br> TEAS. (See Topics to Review on this score report.) | 41.3\% to 58.0\% |
| Proficient | Proficient scores generally indicate a moderate level of overall academic <br> preparedness necessary to support learning of health sciences-related content. <br> Students at this level can require additional preparation for some objectives <br> assessed on ATI TEAS. (See Topics to Review on this score report.) | 58.7\% to 77.3\% |
| Advanced | Advanced scores generally indicate a high level of overall academic preparedness <br> necessary to support learning of health sciences-related content. Students at this <br> level are not likely to require additional preparation for the objectives assessed on <br> ATI TEAS. | 78.0\% to 90.0\% |
| Exemplary | Exemplary scores generally indicate a very high level of overall academic <br> preparedness necessary to support learning of health sciences-related content. <br> Students at this level are not likely to require additional preparation for the <br> objectives assessed on ATI TEAS. | $90.7 \%$ to 100.0\% |

## NATIONAL MEAN

This is the average score of all examinees.

## PROGRAM MEAN

This is the average score of all examinees within your specified program type.

## NATIONAL PERCENTILE RANK

This is the percentage of examinees who scored at or below your score.

## PROGRAM PERCENTILE RANK

This is the percentage of examinees within your program type who scored at or below your score.

## TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. The ATI TEAS Study Manual and AfI TEAS Online Practice assessments A and $B$ are available to aid in the review process and can be found at the ATI website.

## DISCLAIMER

Total scores are calculated using items from all four content areas. Therefore, total scores are not provided for test takers who do not complete all four content areas of the assessment.

| ATI TEAS Content Areas | Number of questions |
| :--- | :---: |
| Reading | 47 |
| Key ideas \& details | 22 |
| Craft \& Structure | 14 |
| Integration of knowledge \& ideas | 11 |
| Mathematics | 32 |
| Numbers \& algebra | 23 |
| Measurement \& data | 9 |
| Science | 47 |
| Human anatomy \& physiology | 32 |
| Life \& physical sciences | 8 |
| Scientific reasoning | 7 |
| English \& language usage | 24 |
| Conventions of standard English | 9 |
| Knowledge of language | 9 |
| Vocabulary acquisition | 6 |

